

Welcome!

Data Leadership Teacher Leadership Certificate

December 8th & 9th, 2017



Community Agreements

Notice moments of discomfort & stay curious. Strive to be “hard” on issues but “soft” on people.

Listen fully-- with your ears, eyes & heart while observing our community's confidentiality.

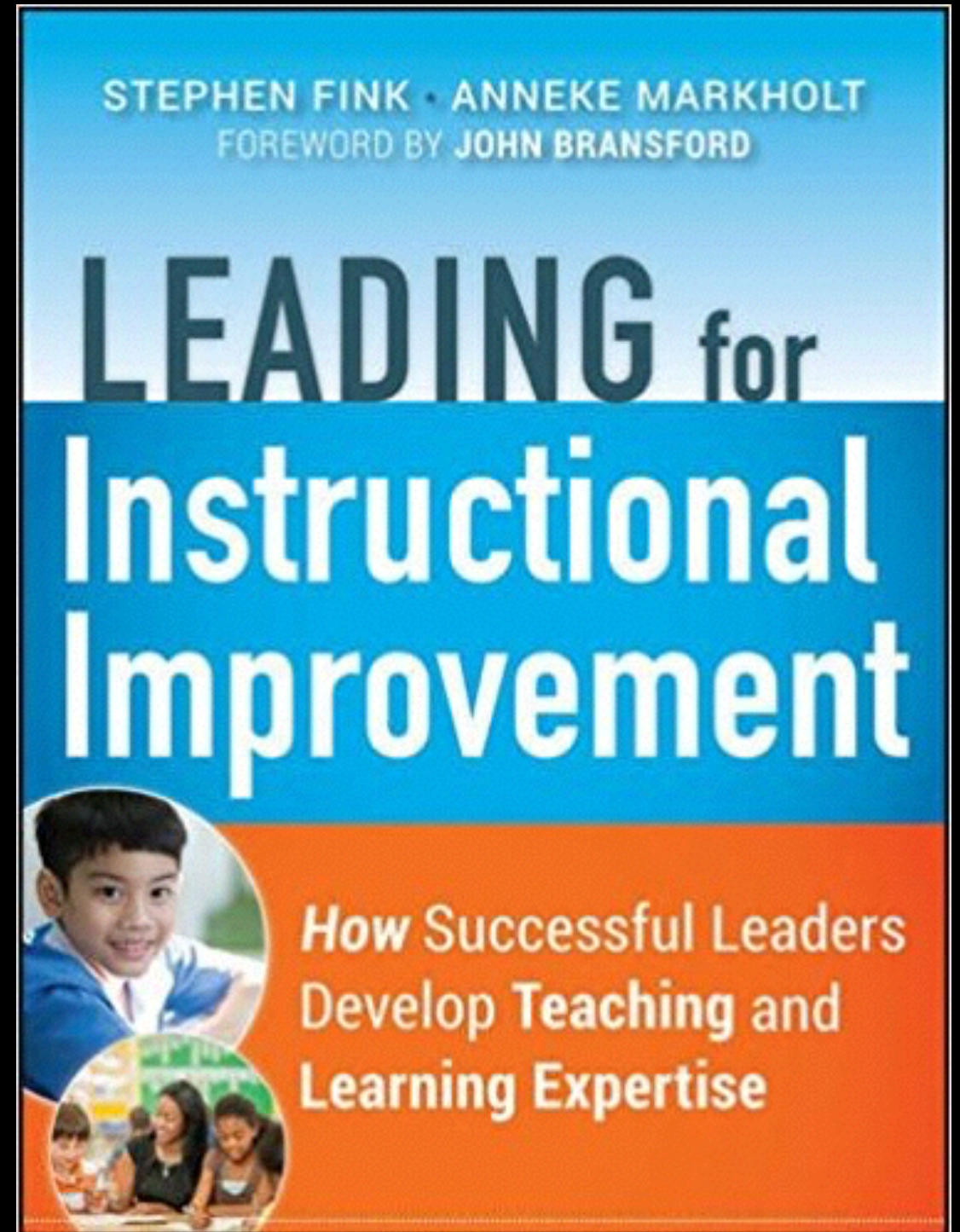
Speak your truth without blame or judgement. Releasing emotion is welcome here. Trust that we are striving to become a safe, supportive & empathetic community.

Remain open to the evolving learning experience we're co-creating together. Generously allow ourselves to fail & to change course.

“The history of American education includes a graveyard of good ideas condemned by pressure for fast results.”

~Hiebert, Gallimore & Stigler

Gallery Walk

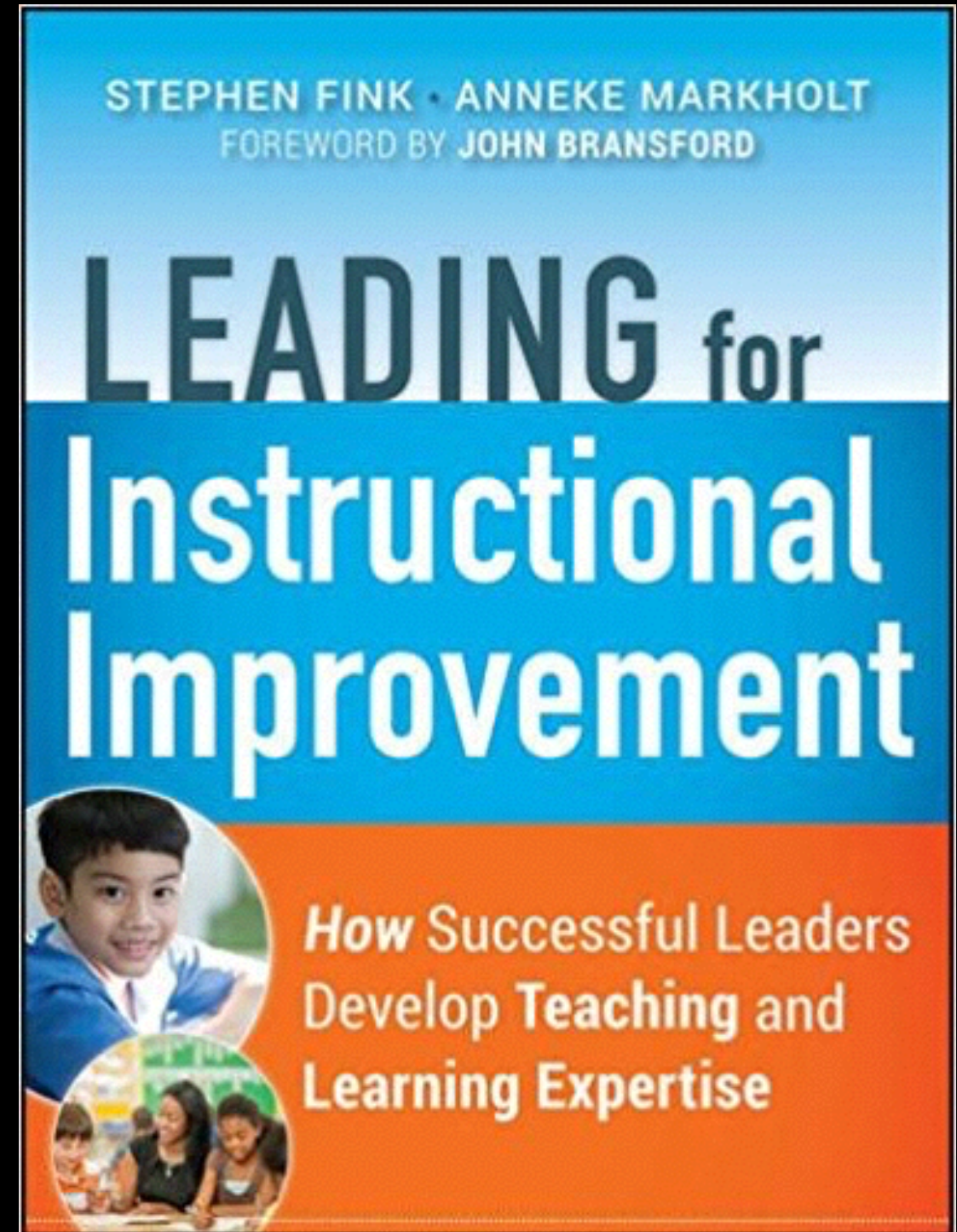


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Chapter Excerpt



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As You Read, Highlight....

1. An excerpt that you agree with or have 1st hand experience of.
2. An excerpt that prompted discomfort or confusion, and you would like to understand better
3. An excerpt that surprised you

Humble Listening

How are you currently making sense of the connections between Data Leadership and “de-privatization” practices like *Lesson Study* or *Instructional Rounds*?

Humble Listening

How might Lesson Study or Instructional Rounds connect with the compelling need at the heart of your Captone Project?

“If you want to really understand your system, *talk to every person in your system.*”

~Bryk & Gomez

Empathy WHAT:

The ability to be aware of, understanding of, and sensitive to another person's feelings and thoughts without having had the same experience.

~IDEO

Empathy WHY:

See how the user experiences the system & identify roadblocks & challenges they experience.

~IDEO

Workshopping Empathy Interviews

1. Users at the heart of my project?
2. Likely Setting for Interview?
3. 2 Prompts/Questions

“We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us; we already know more than we need to do that.”

~Ron Edmonds