Welcome!

Data Leadership
Teacher Leadership Certificate

Friday, January 19th

Sonoma County
Office of Education

Community Agreements

Notice moments of discomfort & stay curious. Strive to be "hard" on issues but "soft" on people.

Listen fully-- with your ears, eyes & heart while observing our community's confidentiality.

Speak your truth without blame or judgement. Releasing emotion is welcome here. Trust that we are striving to become a safe, supportive & empathetic community.

Remain open to the evolving learning experience we're co-creating together. Generously allow ourselves to fail & to change course.

Check In....

Things do not change. We change.

~Henry David Thoreau

Empathy WHAT:

The ability to be aware of, understanding of, and sensitive to another person's feelings and thoughts without having had the same experience.

~IDEO

Empathy WHY:

See how the user experiences the system & identify roadblocks & challenges they experience.

~IDEO

Empathy Interviews

Empathy Interviews

1. Each participant has 5 minutes to share their empathy interview(s). Pay attention to sharing you were most surprised or struck by.

2. Patner(s) have 2 minutes each to pose open/honest questions about the insights provided by empathy interview(s) & connections to the Capstone Project.

3. If you have not yet conducted an empathy interview, use your 5 minutes to share a) who you are considering interviewing b) why this person can provide critical information for designing your capstone project and c) identifying what support or thought partnering you would like from your partners in order to be ready to conduct your empathy interview in the next month.

The uncreative mind can spot wrong answers, but it takes a very creative mind to spot wrong questions.

~Anthony Jay

California Dashboard

California Dashboard

1. Spend 15 minutes exploring your district's and your school's data on the California Dashboard.

2. Write down TWO *important* or *surprising* TRENDS that you notice from your review of the data.

3. Identify complimentary data (qualitative, anecdotal, etc.) that you can provide to offer a more comprehensive or nuance picture of your district or school's current priorities, successes or challenges.

4. Identify a question, a wondering, or a priority for further exploration in your district or school that your review of the dashboard prompts for you.

California Dashboard

1. Join a dyad or triad.

2. Spend 10 minutes exploring the California Dashboard data report for your partner(s') district and school.

3. Write down ONE *important* or *surprising* TREND that you notice from your review of the data.

4. Craft a question or a wondering that your review of the dashboard for another district/school prompts for you.

California Dashboard

1. Partner(s) offer ONE trend that jumped out during their review of a colleague's district/school data (2 Minutes).

2. Partner(s) pose a question or a wondering that their review of the dashboard prompted (2 Minutes).

3. Teacher Leader shares any complimentary data from their own context and/or any questions, wonderings or priorities for further exploration (5 Minutes).

4. Group generates a poster summary of questions, wondering and/or priorities for further exploration.

Don't play what's there.
Play what's not there.

~Miles Davis

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Check In….

Lasting improvement does not take place by pronouncements of official programs. Change takes places slowly inside each of us and by the choices we think through in quiet wakeful moments lying in bed just before dawn.

~Peter Block

As You Read, Highlight….

1. An excerpt that you agree with or have 1st hand experience of.

2. An excerpt that you would like to consider further or understand better.

3. An excerpt that surprised you.

5 Minute BREAK

PDSA Cycles

PLAN-DO-STUDY-ACT FORM

Change Idea Being Tested	
Learning Goal	
Tester Name(s)	

	Dates/Timeframe of the test	

Details of this test: Describe the who/what/when/where of this test.

1) PLAN			3) STUDY	
Predictions: What do you think will happen when you enact this change idea in practice?	Data to Collect		What were the results?	What did you learn?

2) DO Briefly describe what happened during the test (surprises, difficulty getting data, obstacles, successes, etc.)

4) ACT Describe any modifications to the change idea and plans for future cycles.

A word or phrase that I'm currently associating with data….

Each time a person stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he/she sends forth a tiny ripple of hope….and crossing each other from a million different centers of energy and daring, those ripple build a current that can sweep down the mightiest walls of oppression and resistance.

~Robert F. Kennedy