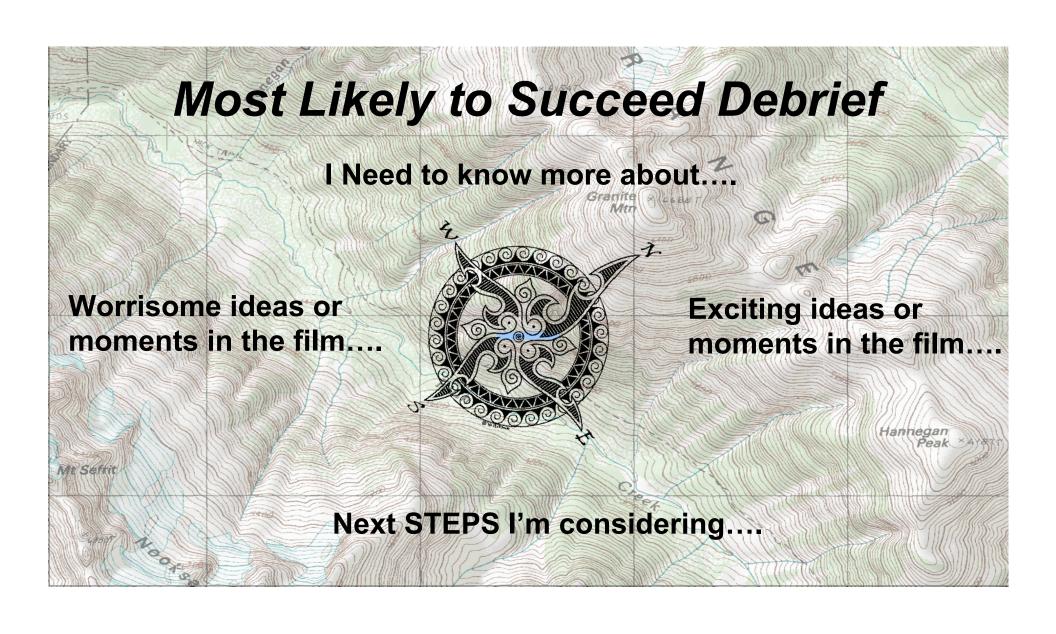


Most Likely to Succeed Debrief

- 1. Quickly jot any reactions, thoughts that are relevant to each of the four "Compass" points on the following slide.
- 2. As a whole group, take turns sharing the "Compass Point" that was *most compelling* for your thinking/reaction to the film.
- 3. If any of the points on the compass have not had an idea shared, open up the discussion for sharing until <u>at least one</u> idea from "Need to Know", "Worrisome", "Exciting" & "Next Steps" has been shared aloud.





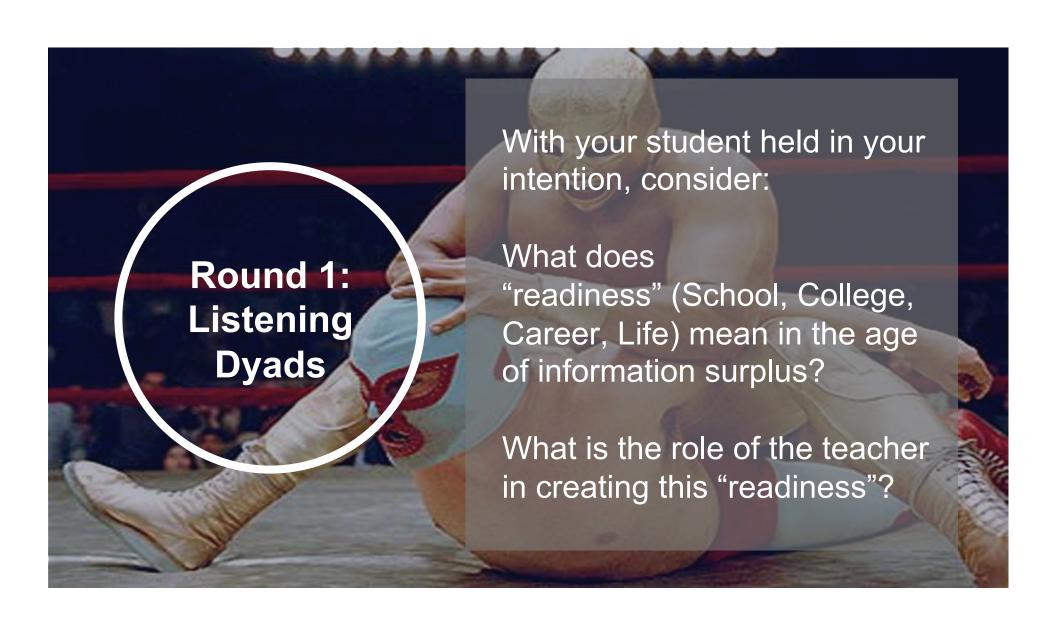
STUDENT PROFILE: Consider a student you are currently teaching or working with & use what information you know about your student to create the following profile.
3-5 Adjectives that describe your student:
Family & Home Life:
Academics:
Interests Outside School/Extra Curricular Activities:
Friends:
How does your student "show up" or present themselves at school?
What do you wish you knew about your student?
Typical thing your student might say about school:

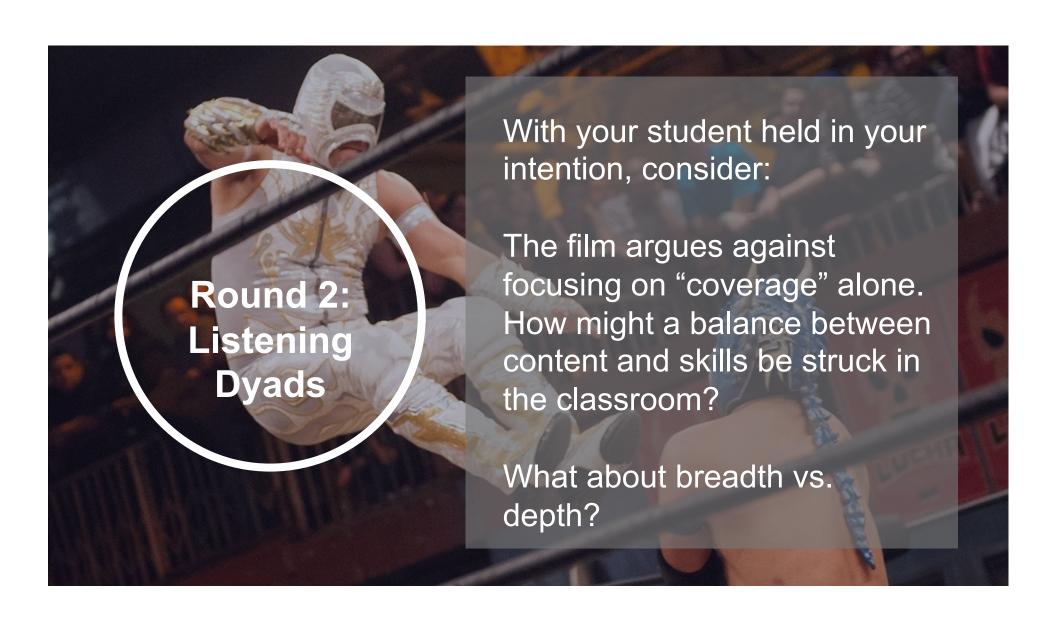
Other Key Information:



Constructivist Listening Dyads

- Each person is given equal time to talk.
- The listener does not interpret, paraphrase, analyze, give advice, or break in with a personal story. (People can solve their own problems.)
- Confidentiality is maintained.
 (People need to know they can be completely authentic.)
- The speaker does not criticize or complain about a listener(s) or about mutual colleagues during their time to talk.







With your student held in your intention, consider:

High Tech High students have a large role in creating & defining projects.

What are the outcomes of this?

Where could student voice and choice be amplified at your school?

Final thoughts:

As a whole group, take turns sharing a word or phrase that captures a powerful aspect of your learning experience this morning.