



**Data Leadership Seminar 3**  
**January 20, 2024**



Dyad or Triad Conversation

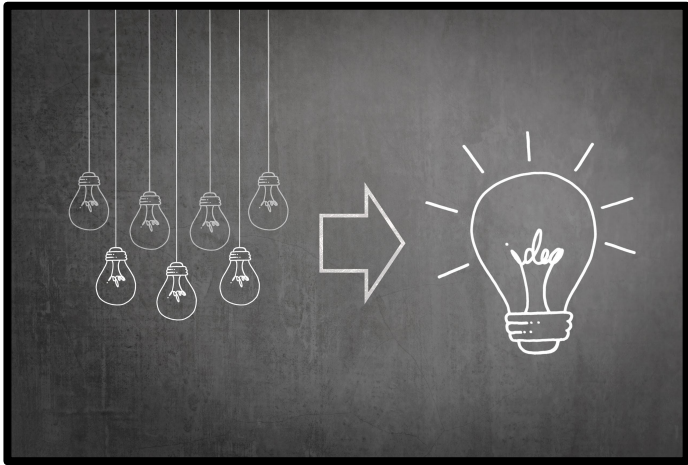


# Listening Dyads or Triads

- Something that's bringing me joy lately....
- I'm learning to let go of....

Welcome to our January Seminar!

## The Flow.



Saturday | 9:00 a.m.-12:00 p.m.

- Meta-Moment
- Process Mapping
- 2023 Sonoma County Youth Truth Survey
- Capstone Project Consultancy

# Community Agreements

Notice moments of discomfort & stay curious.

Listen fully-- with our ears, eyes & heart. Honor our norm of confidentiality, "What I say here, stays here."

Speak our truth without fear of blame or judgement. We acknowledge that speaking truth requires courage & vulnerability.

Remain open to the experience of the program and of each other. We acknowledge that all growth is rooted in our openness to discovery.

# *Meta-Moment*

"Between stimulus and response there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."

VIKTOR FRANKL

# Meta-Moment

1

## SENSE

Notice a change in your body or mind.



2

## PAUSE

Wait to respond. Breathe to think more clearly.



3

## SEE YOUR BEST SELF

Imagine your best self in the situation.



4

## STRATEGIZE & ACT

Think of a strategy, and try it out!

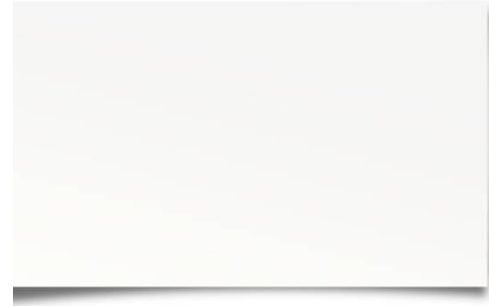
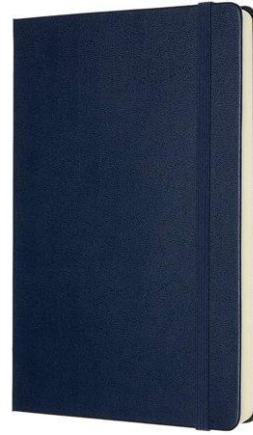


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# Your *Best Self*







Draw how to make toast.

# Draw Toast

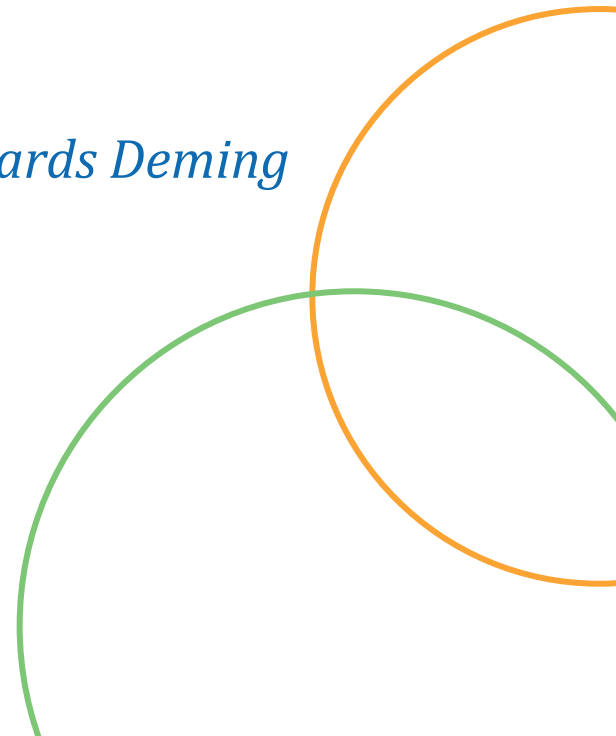


<https://www.drawtoast.com/>

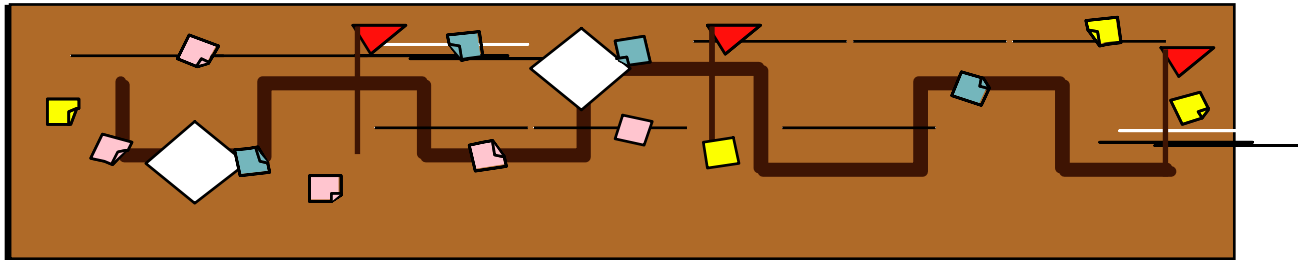


*“You can not improve a process if you don’t understand it.”*

*-W. Edwards Deming*



# Process Mapping

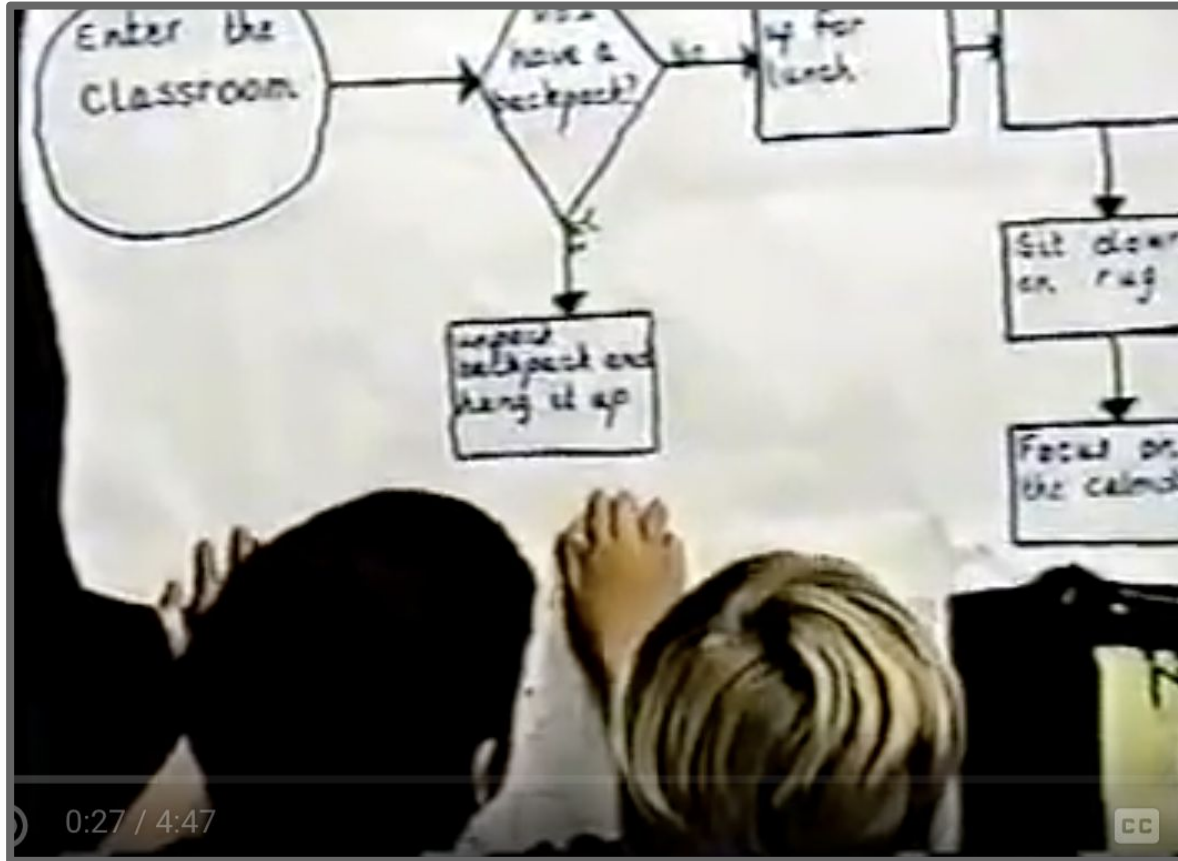


**What is it?** A graphical representation of the steps that come together to produce a particular outcome.

**How do you make one?** Go and see the process in action OR facilitate a discussion with the people that are involved in enacting the process.

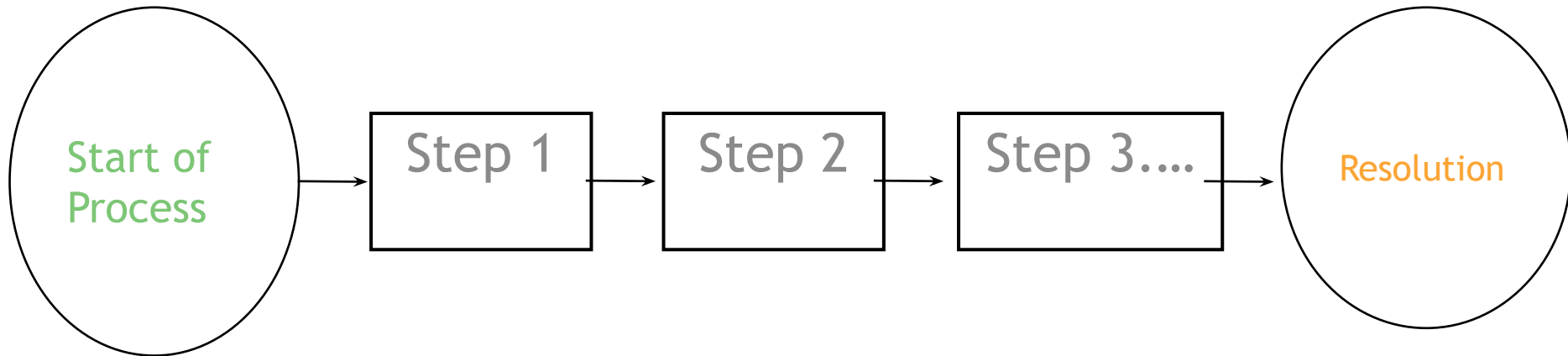
**Why is it useful?** Processes are a basic building block of systems and process maps create a shared understanding of “**what is.**”

# Kindergarten Process Map



# Let's Process Map!

- Create a process map of process that relates to the challenge in focus for your **Capstone Project** or for a process you would like to create a **Meta-Moment** for.



# Process Map Analysis



Reflect and add detail to your map using these questions as a guide:


- **Time** - How long?
- **Space** - Where does the step take place?
- **Human Resources** - Who does the step?
- **Communication** - how is this step communicated?
- Can you identify any **bottlenecks** or unclear steps in the process?



# Program Updates

- Graduation Celebration
  - **Friday March 8th, 2024 @ 4:30-6:00 p.m.**
- UC Davis Credit Window to Enroll
  - **Wednesday, February 7th to Saturday, February 24th**
- Program Reflection/Feedback





# YouthTruth: Leading through Listening

## Student and Community Voices in Sonoma County

## Background

In January of 2023, the California-based national nonprofit [YouthTruth](#) administered surveys across 146 schools across Sonoma County school districts. The effort resulted in hearing from over 56,000 student, parent and guardian, and school staff community members on topics like, academic challenge, school culture, emotional and mental health.

Key themes include school engagement, academic challenge, culture, relationships, belonging, college & career readiness, emotional & mental health, school safety, and the impacts of local environmental disasters and the coronavirus pandemic

# The Four D's: Potential Reactions



**D**efensive




**D**ismissive



**D**ejected



**D**ownplay the negative



# Dig Deeper Into the Data: Interactive Reports for 2023

## Synthesis Report

(with findings across all audiences, and grade levels)



# Drill-Down



Dig Deeper Into the Data: Interactive Reports

Synthesis Report  
(with findings across all audiences, and grade levels)



Student Surveys: Elementary, Middle, and High Schools



Parent and Guardian Surveys: Elementary, Middle, and High Schools



Teacher Surveys: Elementary, Middle, and High Schools





# Reflection & Discussion Prompts

- Identify 1 data theme that stand out as especially compelling or relevant.
- Identify/highlight 1 specific data point or finding that surprised you
- How does this data connect with your own observations of your school, district & community?
- What question(s) did your review of this data set the data generate?



Synthesis Report  
(with findings across all audiences, and grade levels)





# Capstone Project Purpose

Apply key concepts & experiences from our teacher leadership program to address a complex **problem of practice** or educational challenge in your context.



## Reflection Protocol Teacher Leadership Capstone Project

15 Minutes of think-time to consider the following prompts:

1 Describe what's currently happening in your school or district context that you would like to address, shift or change through your Capstone Project work?

+

2 Why does this challenge or need exist?

3 What do I hope to accomplish by pursuing this capstone project?

4 If we \_\_\_\_\_ than our students will \_\_\_\_\_ because \_\_\_\_\_.

5 An example of evidence that this shift/change is benefiting our students would be \_\_\_\_\_.

# Capstone Project Reflection Protocol





“

Safety, safe havens, guarantees of security—none of these give life its capacities. Newness, creativity, imagination—these live on the edge. So does presence.

Presence is the only way to walk the edge of chaos...We learn to know this edge, to keep our balance, and even dance a bit at incalculable heights.

The edge is where life happens. But let's notice where we are and not lose our balance.

**Margaret Wheatley**

*Perseverance*







An **appreciation** I'm carrying away from this time together...

An area of growth I've noticed in my leadership work....