**Purpose**

To deepen our understanding of a text and explore the implications for our work.

**Facilitation Note**

Stick to the time limits. Each round takes up to 5 minutes per person in a group. Be especially aware of airtime during the brief “group response” segment.

**Process**

1. Review the book excerpt from Fink & Markholt’s (2011), Leading for Instructional Improvement.
2. Join a partner or a group of three & sit in a circle facing on another.
3. Identify a facilitator/timekeeper in the group.
4. Engage in three rounds of the following:
   1. **Read**: A participant has 1 minute to read aloud a paragraph or passage they selected without offering additional commentary, analysis or personal connections.
   2. **Group Response:** The other group members or partner have **1 minute each (2 minutes total)** to offer their response to the passage read, make connections to your work, or raise questions. The participant who selected the passage should listen and remain silent during their group members’ conversation.
   3. **The Last Word**: The participant who selected the passage now has **2 minutes** to share their connections to the passage and respond to anything the group or partner offered.

5. After all rounds have been completed, debrief the process as a whole group.